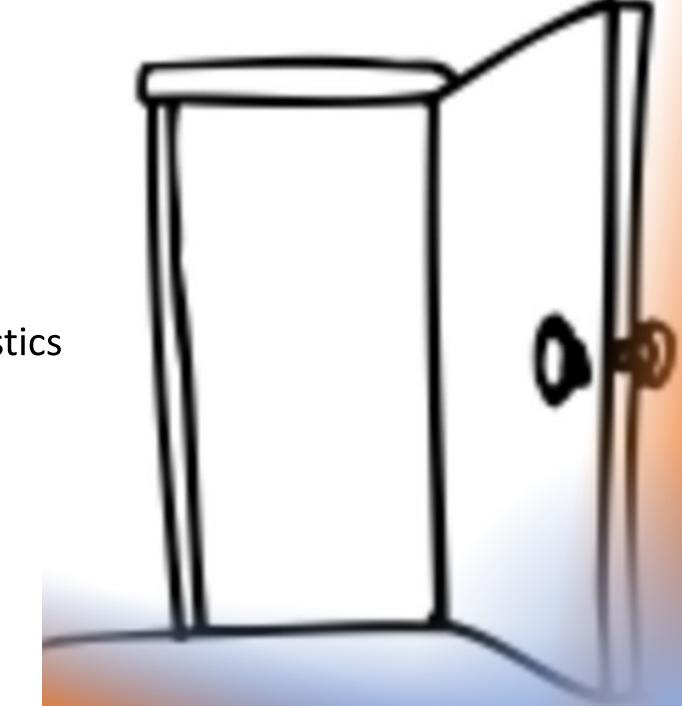
Open research group

ESRC Centre for Corpus Approaches to Social Science Lancaster University

- Open space for ideas
- Corpus linguistics and statistics
- Research community



Topics



Wednesday 16 October 12.00pm - 12.50pm UK time, **Statistics and language analysis - #LancsBox KWIC**



Wednesday 30 October 12.00pm - 12.50pm UK time, Collocations - #LancsBox GraphColl



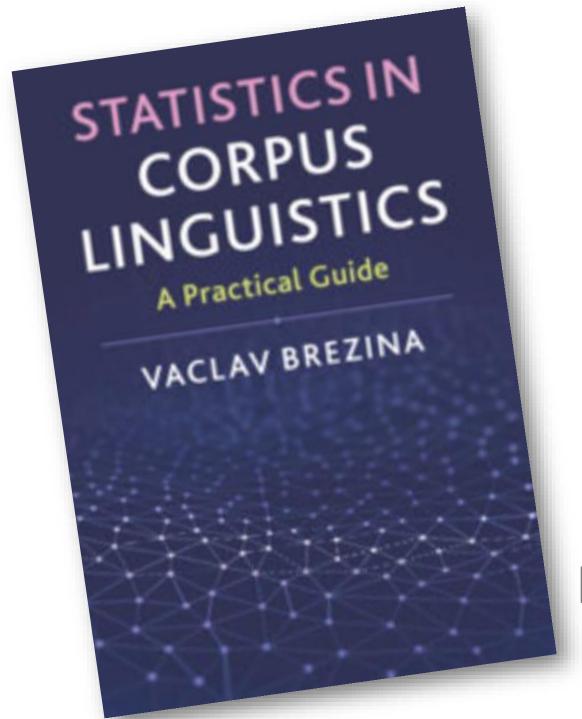
Wednesday 13 November 12.00pm - 12.50pm UK time, Group comparison — Text tool



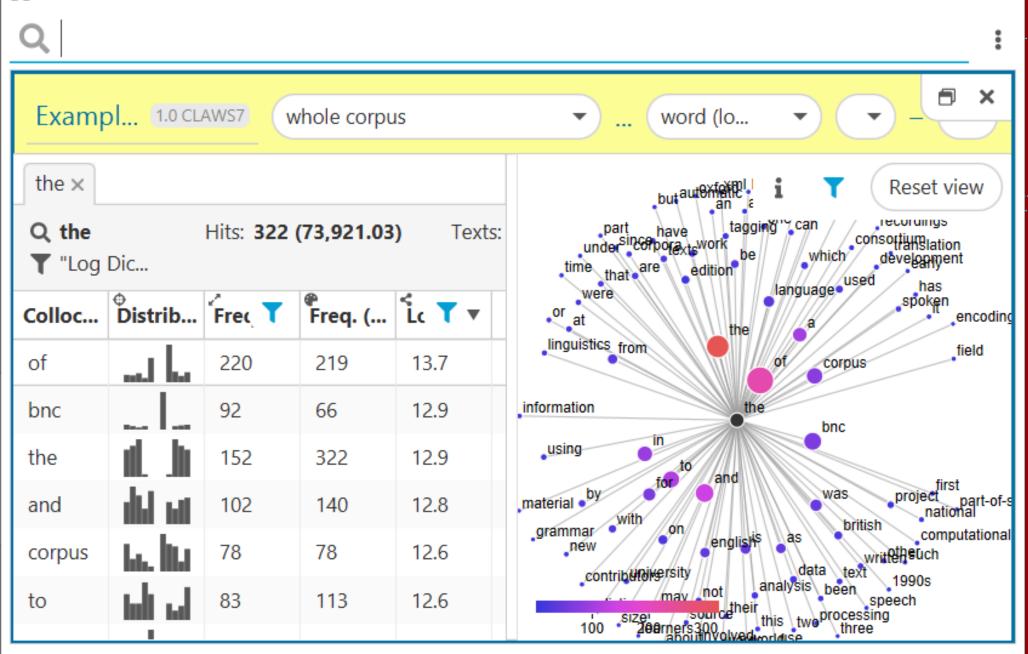
Wednesday 27 November 12.00pm - 12.50pm UK time, Wordlists and keywords - Words



Wednesday 11 December 12.00pm - 12.50pm UK time, R scripts and #LancsBox Wizard



Brezina (2018)



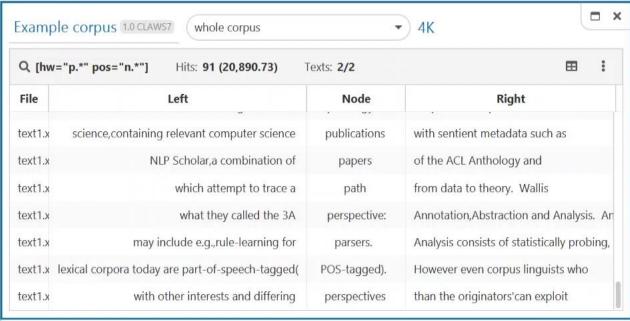
Х

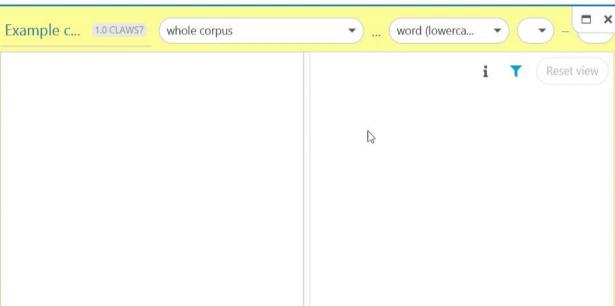
Maximized tool.

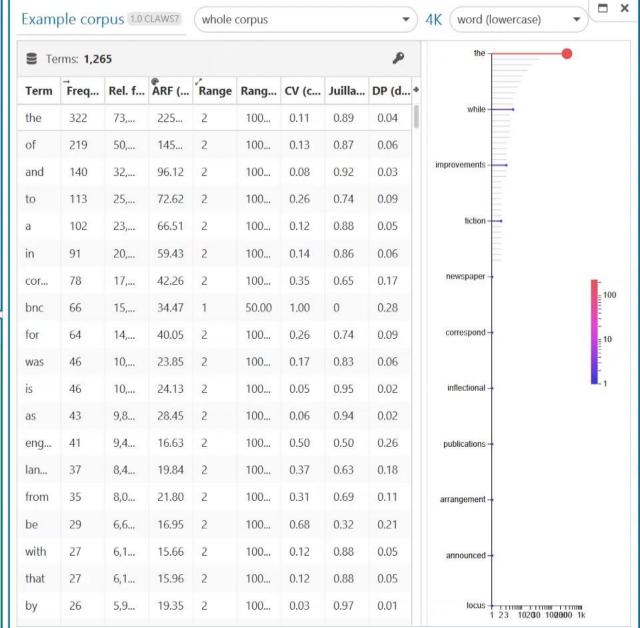
#LancsBox X 2.0.0

#LancsBox X 2.0.0

Q data







O

Created GraphColl tool.

Think about and discuss

- 1. What associations come to your mind when you see the word *love*?
- 2. Why do you think the word has these associations for you?
- 3. How can collocations help with establishing links between words?

Collocations

collocates node My love is like a red, red rose that's newly sprung in June: My love is like the melody that's sweetly played in tune. As fair art thou, my bonnie lass, so deep in love am I: And I will love thee still, my dear, till a' the seas gang dry. Till a' the seas gang dry, my dear, and the rocks melt wi' the sun : And I will love thee still, my dear, while the sands o' life shall run. And fare thee weel, my only love, and fare thee weel a while! And I will come again, my love, thou' it were ten thousand mile.

collocation window (span): 1L 1R

(Robert Burns, "A Red, Red Rose")

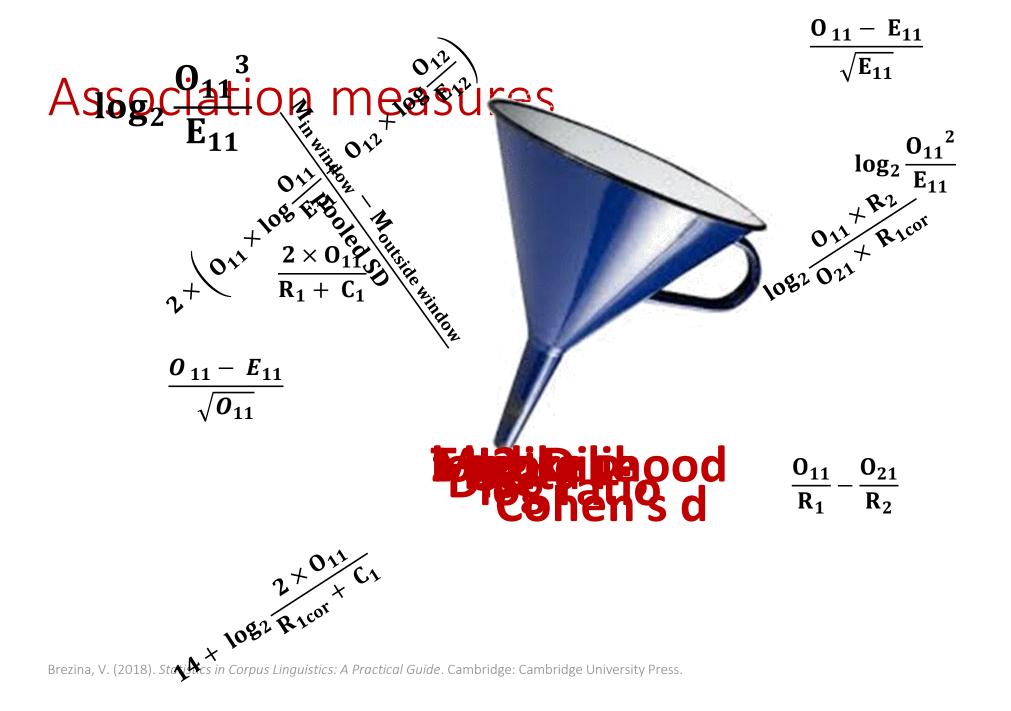
Collocations (cont.)

- Is my really a genuine collocate of love in the poem?
- In other words, is my really strongly associated with love?
- Observed frequency (3) compared with:
 - 1) No baseline: We compare the observed frequencies of all individual words co-occurring with the node and produce a rank-ordered list.
 - 2) Random co-occurrence baseline ('shake the box' model): We compare the observed frequencies with frequencies expected by chance alone and evaluate the strength of collocation using a mathematical equation which puts emphasis on a particular aspect of the collocational relationship.
 - 3) Word competition baseline: We use a different type of baseline from random co-occurrence; this baseline is incorporated in the equation, which again highlights a particular aspect of the collocational relationship.

'Shake the box' model

fare art And like red, sweetly in **love love**, And gang wi' played like dear, life shall rocks sprung the Till deep my my And still, weel, again, ten the the while! is till And As I: a' only come were sands sun: dry, and gang it a' the still, My thee will in my bonnie My red is a run. my **love** thee thou, melt the seas and th'ou' I the I lass, I melody thee a my am rose **love** dear, that's **love** newly **love** fare **love**, will o' so dry. fair thee will that's in while June: my seas tune. mile. thousand weel dear,

expected frequency of collocation
$$=$$
 $\frac{\text{node frequency} \times \text{collocate frequency}}{\text{no. of tokens in text or corpus}}$



Association measures (cont.)

ID	Statistic	Equation	ID	Statistic	Equation
1	Freq. of co- occurrence	0 ₁₁	8	T-score	$\frac{O_{11} - E_{11}}{\sqrt{O_{11}}}$
2	MU	$\frac{O_{11}}{E_{11}}$	9	DICE	$\frac{2 \times O_{11}}{R_1 + C_1}$
3	MI (Mutual information)	$\log_2 \frac{O_{11}}{E_{11}}$	10	LOG DICE	$14 + \log_2 \frac{2 \times O_{11}}{R_1 + C_1}$
4	MI2	$\log_2 \frac{{O_{11}}^2}{E_{11}}$	11	LOG RATIO	$\log_2 \frac{O_{11} \times R_2}{O_{21} \times R_1}$
5	MI3	$\log_2 \frac{{O_{11}}^3}{E_{11}}$	12	MS (Minimum sensitivity)	$min\left(\frac{O_{11}}{C_1},\frac{O_{11}}{R_1}\right)$
6	LL (Log likelihood)	$2 \times \begin{pmatrix} O_{11} \times \log \frac{O_{11}}{E_{11}} + O_{21} \times \log \frac{O_{21}}{E_{21}} + \\ O_{12} \times \log \frac{O_{12}}{E_{12}} + O_{21} \times \log \frac{O_{22}}{E_{22}} \end{pmatrix}$	13	DELTA P	$\frac{O_{11}}{R_1} - \frac{O_{21}}{R_2}; \frac{O_{11}}{C_1} - \frac{O_{12}}{C_2}$
7	Z-score	$\frac{O_{11} - E_{11}}{\sqrt{E_{11}}}$	14	Cohen's d	Mean _{in window} — Mean _{outside window} pooled SD



Association measures (cont.)

